

Criminal Justice Leadership and Management MS  
Assessment Plan Summary

Criminal Justice Leadership and Management MS

Application Of Leadership And Management Content / Principles To Their Own Agencies

Goal Description:

Application Of Leadership And Management Content/Principles to Their Own Agencies

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Students Will Demonstrate The Ability To Apply Leadership And Management Principles To Work In Their Own Agencies

Learning Objective Description:

Students preparing to graduate with a Master of Science in Leadership and Management will demonstrate the ability to apply leadership and management principles to work in their own agencies.

RELATED ITEM LEVEL 2

Written Demonstration Of Application Of Principles

Indicator Description:

As a part of their assessed work, students will be required to apply the leadership and management principles presented in their courses to their own working environments. This will be in the form of essay exam questions or learning journal entries. This indicator will not be based on the examination or journal entries as a whole, but rather, on those aspects of the assignment that focus directly on the application of principles.

Criterion Description:

Over 50% of students will receive an Above Average rating (see below) on their leadership integration assignment/paper. Ratings: Average means that the topic and issue are related in a general manner. Above Average means the issue description deftly involves the topic(s) selected. Outstanding means the issue description very strongly involves core theme(s) of the course.

Findings Description:

Based on a faculty assessment utilizing the course assessment rubric that identifies the degree to which the materials offered a synthesis of leadership principles and practices, well over 50% of the class met the required criteria to receive an Above Average rating on their leadership integration materials. Additionally, data was collected to enhance future goals and criteria.

RELATED ITEM LEVEL 3

Refine and Update

Action Description:

Based on a program-wide review, the previously identified criteria for the 2015-16 year were met. However, the review group was not satisfied with the former criteria and identified several action steps which were developed for inclusion in the 2016-17 review cycle.

Integration Of Theory And Practice

Goal Description:

Integration of Theory and Practice

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Students Will Demonstrate The Ability To Integrate Theory And Practice

Learning Objective Description:

Students preparing to graduate with a Master of Science in Leadership and Management will demonstrate the ability to integrate theory and practice by completing a major assignment in the Emerging Issues in Criminal Justice Leadership course. The paper will be assessed using a rubric developed by the instructor and approved by the Director of the program and the committee.

RELATED ITEM LEVEL 2

Written Demonstration Of Integration Of Theory And Practice

Indicator Description:

As a part of their assessed work, students will be required to integrate theory and practice. This will be in the form of essay exam questions or learning journal entries. This indicator will not be based on the examination or journal entries as a whole, but rather, on those aspects of the assignment that focus directly on the application of principles.

Criterion Description:

Over 50% of students will receive an average rating on their leadership application/integration materials. Average means that the topic and issue are clearly related. Above average means the issue description very clearly involves the topic(s) selected. Outstanding means the

issue description very strongly involves core theme(s) of the course. A Journal Entry Grading Rubric will be used.

**Findings Description:**

Based on the rubric utilized, well over 50% of students will receive an average rating on their leadership application/integration materials. Average means that the topic and issue are clearly related. Above average means the issue description very clearly involves the topic(s) selected. Outstanding means the issue description very strongly involves core theme(s) of the course. Additional data was collect to update future criteria.

RELATED ITEM LEVEL 3

**Refine and Update**

**Action Description:**

Based on a program-wide review, the previously identified criteria for the 2015-16 year were met. However, the review group was not satisfied with the former criteria and identified several action steps which were developed for inclusion in the 2016-17 review cycle.

**Update to Previous Cycle's Plan for Continuous Improvement**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

As a result of issues encountered during the previous cycle, a new focus will be developed for future assessment consideration. This approach involves a reassessment of the evaluation rubric used in the required 'final' course entitled Emerging Issues in Criminal Justice Leadership, as well as a refinement of the post graduation survey provided to all program graduates. Much of this has been accomplished and will be implemented in the 2016-2017 year. This approach provides a better assessment of key elements identified by both faculty and students regarding the value of this MSCJLM degree program.

**Update of Progress to the Previous Cycle's PCI:**

The update rubric will offer sufficient guidance for the assessment of concept integration. Further development will continue to ensure the best metrics are obtained. The post graduation survey has been pretested and the results suggest that key elements have been captured regarding the programs value, transfer of knowledge, and utility for the practitioner-based constituency served.

**Rubric and Survey Refinement**

**Closing Summary:**

Based on the results of the 2015-2016 assessment process, the new program director will reexamine the rubric used to assess the integration of knowledge and further refine the post graduation survey to ensure there is the best capture of relevant information when assessing the value of the degree program.